

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Evaluation	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	End of field practicum
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score of 3 or better out of 5 on a Likert scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Course Assignments	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Throughout course content curriculum
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students in 5000 level courses must score as Beginning level of skill or higher. Students in 6000 level courses must score as Competent or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Advanced Generalist Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist Practice

Assessment Measure #1: Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	End of field practicum
Who assessed student competence:	Field Instructors, Seminar Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score of 3 or better out of 5 on a Likert scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Course Assignments	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Throughout course content curriculum
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students in 6000 level courses must score as Competent or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a

required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2021-2022)
Program Option #1: (IDENTIFY LOCATION/DELIVERY METHOD)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = (354)	Area of Specialized Practice #1 (Advanced Generalist) n = (22)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	$100 + 97 / 2 = 98.5\%$	$100 + 91 / 2 = 95.5\%$
Competency 2: Engage Diversity and Difference in Practice	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	$100 + 95 / 2 = 97.5\%$	$100 + 95 / 2 = 97.5\%$
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	$97 + 97 / 2 = 97\%$	$100 + 89 / 2 = 94.5\%$
Competency 4: Engage in Practice-informed	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	$90 + 69.25 / 2 = 80\%$	$100 + 95 / 2 = 97.5\%$

Research and Research-informed Practice				
Competency 5: Engage in Policy Practice	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	$99 + 96 / 2 = 97.5\%$	$100 + 100 / 2 = 100\%$
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	$100 + 93 / 2 = 96.5\%$	$100 + 100 / 2 = 100\%$
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	$96 + 73 / 2 = 84.5\%$	$100 + 100 / 2 = 100\%$
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	$95 + 77 / 2 = 86\%$	$100 + 100 / 2 = 100\%$
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	$92 + 89 / 2 = 90.5\%$	$100 + 100 / 2 = 100\%$

and Communities				
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OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice #1 (Advanced Generalist)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	98.5%	95.5%
Competency 2: Engage Diversity and Difference in Practice	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	97.5%	97.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	97%	94.5%
Competency 4: Engage In Practice-informed	80% of students will meet the target level of competence based	80% of students will meet the target level of	80%	97.5%

Research and Research-informed Practice	on 2 outcome measures	competence based on 2 outcome measures		
Competency 5: Engage in Policy Practice	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	97.5%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	96.5%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	84.5%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	86%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet the target level of competence based on 2 outcome measures	80% of students will meet the target level of competence based on 2 outcome measures	90.5%	100%